

## Pre-Employment Transition Services (Pre-ETS) | IPS Crosswalk

<i>Required Pre-Employment Transition Services</i>	<i>Specific Options/ DVR Service Descriptions</i>	<i>In Line with IPS research and fidelity</i>	<i>DVR Role in Service</i>	<i>IPS Role in Service</i>	<i>School Role in Service</i>	<i>Examples</i>
Job Exploration Counseling	<p>VR Counseling and Guidance</p> <p>Job Shadows</p> <p>Vocational Evaluation</p>	Yes	Completed by Vocational Rehabilitation Counselor (VRC) to assist with direction of Student to include discussion of interests, short and long-term goals, and skills/abilities for employment.	<p>Career Exploration could be done by IPS Staff and recognized in the IPS -Y fidelity review.</p> <p>This may include job shadows, informational interviews or accessing online tools to explore vocational interest.</p> <p>Typically, vocational evaluations are not used within IPS. May be used on a case by case basis.</p>	<p>Academic and Career Planning (ACP) for all 6-12<sup>th</sup> graders</p> <p>-Career exploration including vocational assessments, job shadows</p> <p>-Job preparation (i.e. resume, interview skills)</p> <p>- Career counseling from school staff</p> <p>Postsecondary Transition Plan (PTP) sets career goal for all students age 14 and older</p>	<p>Student is unsure what they want to do and/or has no prior work experience.</p> <p>Student has a few career paths they are interested in but are unsure which to choose.</p> <p>Student is unsure of how much support they may need on the job.</p> <p>Team is unsure of the Students skills and/or cognitive level related to employment.</p>
<p>Work – Based Learning</p> <p>Open to those 14-21, if you are 18-21 must also be in a HS transition program.</p>	<p>Support student during job search process to secure employment.</p> <ul style="list-style-type: none"> <li>• Summer Job</li> </ul>	Yes	VRC to authorize for Student Work Based Learning services and SI if appropriate.	<p>IPS ES would use typical placement and career opportunities.</p> <p>Finding a summer or part-time job is preferred over an I/TW in many cases because it is in line with typical</p>	<p>Coursework and skill building to support work-based learning experiences</p> <p>School may provide or support work based learning opportunities in conjunction with</p>	<p>Student would like to gain experience in a particular field or obtain work for the first time.</p> <p>Student wants to do a job that they have no experience with, and employer will not hire them due to this. I/TW could assist to get Student’s foot in the door.</p>

	<ul style="list-style-type: none"> <li>Part-Time Job</li> </ul> <p>Internship/Temporary Work Experience (opportunity developed with set time frame and wages paid by DVR)</p>	No		<p>development and skill building for youth.</p> <p>You may see I/TW used on a case by case basis.</p>	<p>other partners such as DVR and IPS</p> <p>Access to work based learning experiences through school programs such as Career and Technical Education (CTE), Regional Career Pathways and Youth Apprenticeships</p>	
Comprehensive Transition planning or Post-Secondary Educational Programs	VR Counseling and Guidance	Yes	<p>Provide guidance and counseling to youth on how HS course selection and part-time work play a major role in career and college readiness. Discuss college programs and majors as they relate to the youth's interests, skills, and capabilities.</p>	<p>Supported Education is recognized in the IPS-Y fidelity scale and supported as part of career advancement for youth and young adults.</p> <p>IPS staff can assist (but not limited to):</p> <ul style="list-style-type: none"> <li>- Exploring fields of study</li> <li>- Visiting campus</li> <li>- Completing applications</li> <li>- Navigating financial aid</li> <li>- Connecting to resources</li> <li>- Assisting with school schedules</li> <li>- Navigating campus</li> <li>- Managing symptoms</li> </ul>	<p>Postsecondary Transition Plan (PTP) sets education or training goal for all students age 14 and older</p> <p>PTP must include:</p> <ul style="list-style-type: none"> <li>-Goals in education or training, employment and when applicable independent living.</li> <li>-Rigorous course of study</li> <li>-Transition services</li> </ul> <p>Collaboration with outside agencies such as DVR or IPS Vocational Provider</p>	<p>Many students are open to exploring education opportunities even if it does not lead to starting an education program short term.</p>

Workplace Readiness Training	<ul style="list-style-type: none"> <li>• Orientation and Mobility Services</li> <li>• Training: Disability Skills Training</li> <li>• Training: Job Readiness</li> <li>• Aux Aids &amp; Services: Workplace Readiness</li> <li>• Pre-ETS Transportation: Workplace Readiness Training</li> <li>• Pre-ETS Personal Assistance: Workplace Readiness Training</li> </ul>	No	Provide guidance and counseling on the programs and options available to gain soft and hard workplace skills. VRC to discuss availability of summer transition programs if appropriate and available for youth.	<p><b><u>IPS staff would not provide this service through DVR.</u></b></p> <p>Seen as provided prior to referral to IPS. Could be authorized by Transition Counselor. Is not line with the research that is referenced in IPS fidelity but could be an onramp to IPS services. Could be used on a case by case basis.</p>	<p>Academic and Career Planning (ACP) for all 6-12<sup>th</sup> graders</p> <p>PTP outlines transition services in order for student to reach postsecondary employment goals</p> <p>Opportunities for coursework that develops workplace readiness such as CTE courses and student organizations</p>	Student participates in workplace readiness program while in High School but then connects to a MH treatment team and is referred to IPS.
Instruction in Self Advocacy/Peer Mentoring		Yes	VRC to authorize services for self-advocacy and/or peer mentoring opportunities to youth	<p>Another ancillary provider may provide this or IPS staff will work with the team and make a request for youth mentoring.</p> <p>IPS staff may provide skill training related to self-advocacy and could bill this to Medicaid.</p>	PTP outlines transition services in order for student to reach postsecondary goals	Students may not know how to advocate for themselves in situations where they are overwhelmed on the job, getting too many hours during the school week.