

# IPS Supported Employment Sites - Quarterly Outcomes Report for the IPS Learning Community

Report Period (check one):

January – March 2018  
April – June 2018

  

July – September 2018  
October – December 2018

  

<b>Agency Name:</b>	<b>Agency Person Reporting:</b>	<b>Date:</b>	
<b>Total Number of People on Caseload of IPS Supported Employment Staff.</b> Include total number of clients that are on the assigned caseload of the IPS supported employment staff <u>at anytime during the reporting quarter.</u> <u>Only include</u> those people (unduplicated) who received at least one employment service.	<input style="width: 60px; height: 25px;" type="text"/>	<b>Number of New Enrollees Admitted to the IPS Supported Employment Program During this Reporting Quarter.</b> This number is a subset of total number served on IPS supported employment caseload this quarter.	<input style="width: 60px; height: 25px;" type="text"/>
<b>Number of People (unduplicated) from IPS Supported Employment Caseload Working Integrated Competitive Employment at <u>Anytime During the Quarter.</u></b> Integrated competitive employment is defined as a community-based job that pays at least minimum wage, is available to any person, belongs to the worker and does not have time limits determined by the rehabilitation/mental health agency.	<input style="width: 60px; height: 25px;" type="text"/>	<b>Number of <u>New</u> Job Starts for <u>All</u> IPS Supported Employment Participants During the Quarter.</b> Include all job starts. For example, one person starts three new jobs, which equals three job starts.	<input style="width: 60px; height: 25px;" type="text"/>
<b>Number of People on IPS Supported Employment Caseload Enrolled in Education Programs During this Quarter.</b> "Education" is defined as a "credit-bearing educational program"--- such as a technical school, college— for which the person will receive documentation upon completion. Include GED prep classes.	<input style="width: 60px; height: 25px;" type="text"/>	<b>Number of People on IPS Supported Employment Caseload who Enrolled in Education Programs During this Quarter.</b> This number will be a subset of the total number enrolled in a credit-bearing education program this quarter.	<input style="width: 60px; height: 25px;" type="text"/>
<b>Number of People <u>Working</u> Successfully in Integrated Competitive Employment who Transitioned off the IPS Supported Employment Caseload during this Quarter.</b>	<input style="width: 60px; height: 25px;" type="text"/>	<b>Number of People <u>Not Working</u> Who Transition Off the IPS Supported Employment Caseload during the Quarter.</b>	<input style="width: 60px; height: 25px;" type="text"/>
<b>Staffing: Complete this section for the majority (over half) of the quarter.</b> <input style="width: 50px; height: 25px;" type="text"/> <b>Number of People who are Employment Specialists with an IPS Caseload (excluding the supervisor).</b>  <input style="width: 50px; height: 25px;" type="text"/> <b>Total FTE Employment Specialists (excluding the supervisor) with an IPS Caseload - (FTE = full-time equivalent).</b> Include full-time and part-time positions. For example, 2 employment specialists working 20 hrs/week = 1 FTE.  <input style="width: 50px; height: 25px;" type="text"/> <b>Number of IPS Clients on Supervisor's Caseload (if any).</b>			