Helping Individuals Consider Employment

Tips for Mental Health Practitioners

Attached is a worksheet designed to help you and your clients with discussions about employment. Before you begin, please consider these strategies that other mental health practitioners have found to be helpful:

- Try not to encourage the person in one direction or another. In other words, do not cheerlead the person to get a job or advise the person to slow down.
- Be curious. Learn all you can about the person's feelings and thoughts about work. For example, if someone says she wants to work so that she can spend more time with others, ask "What else?"
- If someone says that they know how their benefits would be affected by a return to work, ask where they got their information. Make sure that they are not relying on misinformation. Offer a meeting with a benefits planner.
- When working on the rating scales for confidence about working and importance of working, ask the person about the number that he chose. For example, "Why did you select a 5?" or "Why a 3 and not a 1?"
- Suggest a next step. Examples of ways that people could learn more about working are below.
 - ⇒ Schedule a meeting with an employment specialist to learn about how s/he helps people with jobs.
 - ⇒ Schedule a meeting with a benefits planner.
 - ⇒ Plan to have more discussions about work.
 - ⇒ Set up a meeting with another person who has gone back to work. Ask that person to share how she overcame barriers to work and why working is important to her.
 - ⇒ Make a referral to supported employment (IPS)
 - ⇒ Help with identified barriers to work, for example, help find options for childcare

Tips for talking about work on an ongoing basis:

- Ask about job preferences. What is your dream job? What type of job would you like next?
- Ask about the person's work history. What was your favorite job? Why? Least favorite? Who was your favorite boss? Why?

- Ask if the person knows others who are working? What do they do?
- Ask the person to describe their life 5 years from now. Where will he be living? What relationships would he like to have in his life? How will he be spending his days?
- Repeat the attached worksheet from time to time (for instance, in a few months). With your client, compare the old worksheet to the new one. Did the answers change? Why?

Considering a Job

It may help to talk to someone about your decision to work, or not work. You can use this worksheet with your case manager or counselor as a way to discuss your job goals and think about the best ways to get started with employment.

What are your hopes regarding a job? How will employment benefit your life?

What are your concerns about working?											
Do you know how your benefits would be affected by a part or full-time job?											
What t	ype of a	ssistanc	e would	be most	helpful t	o you?					
□ help	contac	ting emp	loyers								
□ help	finding	g job lead	ls								
□ prac	ctice ans	swering jo	ob interv	iew ques	tions						
□ helj	explain	ning a leg	gal histor	y to emp	loyers						
□ info	ormation	about di	fferent ty	ypes of jo	bs						
□ oth	er:										
☐ helj	o manag	ing benef	fits while	e working	5						
☐ helj	buildir	ng a caree	er								
□ som	neone to	talk to al	bout my	job							
On a so	cale of 1	—10, ho	w impo	rtant is a	job to y	ou?					
1	2	3	4	5	6	7	8	9	10		
Not at a	Not at all important			Import	Important				Extremely Important		
Comme	ents:										

On a s	cale of 1	1—10, ho	w confid	dent are	you that	you can	be succes	ssfully en	nployed?
1	2	3	4	5	6	7	8	9	10
Not at all confident Co					dent]	Extremel	y Confident
Comm	ents:								
How so	oon wou	ıld you lil	ke to be	gin looki	ng for a	job?			
□ Wi	thin a w	eek							
□ Ne	xt month	1							
□ In a	a few mo	onths							
	six mont	hs							
□ I ar	n not su	re—I wou	ıld like t	o keep ta	lking abo	out this			
The pl	an for r	ight now	is to:						
						_			
Client	Signatur	e				Date			
Practiti	oner Sig	gnature				Date			