

Slide 1: Title Slide: Evidence for IPS

Slide 2: Why focus on work

(Bond & Drake, 2014)

Slide 3: Interest in employment

(Bedell, Draving, Parrish, Gerve, & Guastadisegni, 1998; Drebing et al., 2004; Frounfelker, Wilkniss, Bond, Devitt, & Drake, 2011; Knaeps, Neyens, van Weeghel, & Van Audenhove, 2015; McQuilken et al., 2003; Mueser, Salyers, & Mueser, 2001; Ramsay et al., 2011; Rogers, Walsh, Masotta, & Danley, 1991; Westcott, Waghorn, McLean, Statham, & Mowry, 2015; Woltmann, 2009)

Slide 4: Retire from PSR

Slide 5: Work is best treatment

Slide 6: Need for IPS

~15% employed: (Lindamer et al., 2003; Pandiani & Leno, 2012; Perkins & Rinaldi, 2002; Rosenheck et al., 2006; Salkever et al., 2007)

Only 2% have access: (Brown, Barrett, Ireys, Caffery, & Hourihan, 2012; Bruns et al., 2016; Druss, 2014; Twamley, Baker, Norman, Lohr, & Resnick, 2013).

Slide 7: Four Trends

Slide 8: Expand evidence base

Slide 9: Day treatment conversion studies

(Bailey, Ricketts, Becker, Xie, & Drake, 1998; Becker et al., 2001; Drake et al., 1994; Drake, Becker, Biesanz, Wyzik, & Torrey, 1996; Gold & Marrone, 1998) *Convert sheltered workshop:* (Oldman, Thomson, Calsaferrri, Luke, & Bond, 2005)

Slide 10: Day treatment employment outcomes

(Bond, 2004)

Slide 11: Day treatment nonvocational outcomes

(Clark, 1998; Torrey, Becker, & Drake, 1995)

Slide 12: Randomized control trials of IPS

Studies summarized in: (Drake, Bond, Goldman, Hogan, & Karakus, 2016)

Slide 13: List of studies

(Bejerholm, Areberg, Hofgren, Sandlund, & Rinaldi, 2015; Bond, Kim, et al., 2015b; Bond et al., 2007; Burns et al., 2007; Davis et al., 2012; Drake et al., 2013; Drake et al., 1999; Drake, McHugo, Becker, Anthony, & Clark, 1996; Gold et al., 2006; Heslin et al., 2011; Hoffmann, Jäckel, Glauser, Mueser, & Kupper, 2014; Killackey et al., 2012; Killackey, Jackson, & McGorry, 2008; Latimer et al., 2006; Lehman et al., 2002; Michon et al., 2014; Mueser et al., 2004; Nuechterlein, 2010; Oshima, Sono, Bond, Nishio, & Ito, 2014; Twamley et al., 2012; Vierung et al., 2015; Waghorn, Dias, Gladman, Harris, & Saha, 2014; Wong et al., 2008)

Slide 14: Graph of 23 RCTs

Slide 15: Overall findings

Systematic reviews with similar conclusions: (Marshall et al., 2014; Modini, Tan, et al., 2016)

Slide 16: Other employment outcomes for IPS

(Bond, Campbell, & Drake, 2012)

Slide 17: Job tenure in IPS

(Bond & Kukla, 2011; Hoffmann et al., 2014)

Slide 18: Long-term IPS studies

(Becker, Whitley, Bailey, & Drake, 2007; Hoffmann et al., 2014; Salyers, Becker, Drake, Torrey, & Wyzik, 2004)

Slide 19: Return on investment

(Hoffmann et al., 2014)

Slide 20: Nonvocational outcomes

(Luciano, Bond, & Drake, 2014). See also: (Bouwman, Sonnevill, Mulder, & Hakkaart-van Roijen, 2015; Charzyńska, Kucharska, & Mortimer, 2015; Modini, Joyce, et al., 2016; van Rijn, Carlier, Schuring, & Burdorf, 2016).

Slide 21: Target subgroups served by IPS

Slide 22: Early psychosis

(Bond, Drake, & Luciano, 2015)

Slide 23: Justice involvement

(Bond, Kim, et al., 2015a; Swanson, Langfitt-Reese, & Bond, 2012)

Slide 24: IPS beneficial for many target populations

(Campbell, Bond, & Drake, 2011)

Slide 25: Expansion of IPS to new populations

(Ottomanelli et al., 2012)

Slide 26: Status of IPS research in new populations

Slide 27: Strategies to disseminate, implement, sustain, and expand IPS

(Becker, Baker, et al., 2007; Becker, Lynde, & Swanson, 2008; Bond, Drake, Becker, & Noel, 2016b; Bond, McHugo, Becker, Rapp, & Whitley, 2008; Swanson et al., 2011)

Slides 28-30: Growth of IPS learning community

(Becker, Drake, & Bond, 2014; Becker, Drake, Bond, et al., 2011; Cohen & Becker, 2014; Drake, Becker, Goldman, & Martinez, 2006)

Slide 31: IPS learning community outcomes

(Becker, Drake, & Bond, 2011)

Slide 32: IPS fidelity

(Becker, Swanson, Reese, Bond, & McLeman, 2015; Bond, Becker, & Drake, 2011; Bond, Peterson, Becker, & Drake, 2012)

Slide 33: IPS sustainment

Slide 34: Changes in IPS learning community

(Bond, Drake, Becker, & Noel, 2016a)

Slide 35: Implementation summary

Slide 36: IPS at a tipping point

(Hogan, 2015)

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